



## **Title I: School and Parent Compact**

*Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.*

*The ALA staff, students and parents of the ALA community, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

### **School Responsibilities**

The ALA Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the State's student academic achievement standards.
2. Strive to meet the individual needs of students.
3. Provide a safe, positive, healthy school culture conducive for learning.
4. Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
5. Set high expectations for staff, students and parents by ensuring a challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, highlight/prepare ways that the parent can advance the learning environment at home.
6. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as defined by grade level teams.
7. Provide parents reasonable access to staff and return communication in a timely manner.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

1. Establish routines to support their child's success in school including:
  - appropriate bedtime
  - monitor attendance
  - Homework & Project Work
  - nutrition
  - grooming & hygiene

- 2. Communicate the significance of success in school & its relationship with success in life.
- 3. Provide a time to volunteer in the school during the school year.
- 4. Ensure that my child attends school on a regular basis and arrives at school on time.
- 5. Make sure that my child's homework is completed and returned to school on time.
- 6. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- 1. Attend school regularly and arrive at school on time.
- 2. Complete all daily homework and return to school on time.
- 3. Model RAISE Values and the school Code of Conduct.
- 4. Be responsible for giving my family members all information sent home from school.
- 5. Consistently participate fully in PBL related events.

Authorized School Personnel Signature

Signed: Justin Smith

Parent Signature

Signed: \_\_\_\_\_

Student Signature

Signed: \_\_\_\_\_